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CURRICULUM

Module: Alternative payment methods

Please, list the individual topics of the module.

- General presentation of the alternative payment methods
- Zoom on NFC and mobile payment methods
- Zoom on online wallet (with simulation)
- Zoom on prepaid cards
- Zoom on payments online



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- be acquainted with the terminology used in alternative payment methods
- know how to use such methods safely and autonomously
- implement these methods in their everyday lives
- know about the NFC technology
- create an online wallet account (simulation) and be aware of how to use it
- know the common scams concerning online payments, how to prevent them and how to react to them
- know about prepaid cards, debit cards and their utility
- be aware of credit card fraud on the internet, how to prevent it and how to react in case of unauthorized accesses

LENGTH OF THE MODULE

Please, write, how many hours has the module



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DETAILED INFORMATION ON THE TOPICS

TOPIC	LENGTH OF THE TOPIC	LEARNING CONTENTS	AIM	LEARNING TASKS/ACTIVITIES	OUTCOME	TEACHING METHODS
Presentation of the alternative		This session will be used as an introductory session to present to the learners the various existing alternative payments.	Participants will understand the existing technologies implemented to purchase any item.	TASK 1 at home: Watch an introduction video and answer to the following questions 1. What have you understood about	After this session, participants will have a complete overview of the different alternative payment methods and will be able to	PPT presentation Video Q&A session



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				<p>TASK 2:PPT presentation with the definition of alternative payment methods.</p> <p>TASK 3: Q&A session (related to task 1)</p> <p>Task 4: Game. Write the following terms on a piece of paper: credit card, online payment,</p>		
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TOPIC	LENGTH OF THE TOPIC	LEARNING CONTENTS	AIM	LEARNING TASKS/ACTIVITIES	OUTCOME	TEACHING METHODS
Zoom on NFC		Presentation of the NFC and mobile payment technology Advantages and risks How to use it safely	<ul style="list-style-type: none">- Participants will know what NFC and mobile payments are- Participants will know how to use NFC payments in a safe and	TASK 1: Powerpoint presentation on what are NFC and mobile phone payment methods TASK 2: Video Watching the video on the mobile payment	An overview of the NFC and mobile payment methods available A wide vision of benefits and challenges related to NFC and mobile payment use	PPT presentation, Word document



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				<p>fonctionnement- securite</p> <p>TASK 4: Focus on contactless payment</p> <p>Video: https://www.capital.fr/ votre- argent/paiement-sans- contact-carte-bancaire- et-telephone-1345123</p>		
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TOPIC	LENGTH OF THE TOPIC	LEARNING CONTENTS	AIM	LEARNING TASKS/ACTIVITIES	OUTCOME	TEACHING METHODS
Zoom on online wallet services (with simulation)		Presentation of online wallet services, advantages and risks, how to use it safely, demonstration of opening an account with a simulation of a service such as	Participants will: <ul style="list-style-type: none">- Understand what online wallets are- Know about buyers' protection- Know how to use an online	TASK 1: Presentation PPT presentation on online wallets, how it works, its added value. Focus on the security aspect. TASK 2: Video https://www.youtube.c	<ul style="list-style-type: none">- Overview about the characteristics and use of online wallets- Ability to use online wallet services in a safe and autonomous way	PPT presentation and practical session by simulation of creation of a PayPal account



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				<p>The educator will ask the group the following questions:</p> <ol style="list-style-type: none">1. Would you feel comfortable to use such a method?2. If no, why?3. How could you feel more secure using online		Markers
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				<p>TASK 7: Wrapping up The educator should come back to the feedback received during the session of task 4 and ask participants if the resources provided have reassured them.</p>		
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		How to recharge them; The risks and the protections.		TASK 3: Video: What can a Prepaid Card be used for? Advantages and disadvantages. https://www.youtube.com/watch?v=KDZOQw5N_WU		
				TASK 4: Video on Prepaid protections: https://www.youtube.com/watch?v=KDZOQw5N_WU		



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				<p>choosing the payment card that best suits your needs?</p> <p>3. Do you feel comfortable using it in your everyday life?</p> <p>4. Do you think this method of payment needs improvements and if yes in which area?</p> <p>5. Do you have any</p>		
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Zoom payments online		The advantages and effects of online payments; How to prevent credit card fraud online.	from other types of payment methods Participants will learn how to recognize and protect themselves from any potential risks and fraud online	to use it and different methods: https://www.youtube.com/watch?v=O8FAYfcAzCg TASK 3: Reading a document about the advantages of online payment: https://mybillingtree.com/benefits-of-online-		Word document Q&A sessions
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				<p>Task 6: Video: Motion code - a way of securing your online payments, how it works: https://www.youtube.com/watch?v=SjVjQMAc5qE</p> <p>TASK 7: Q&A session: The educator will ask</p>		
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Since this module is the last one of the DEFINE training, we propose that you ask the participants for their feedback about the whole DEFINE training. Print the following questionnaire and give them during the last session in order to collect their feedback and see room for improvement. As an adult educator, specify, when handling the questionnaire, that the feedback should be provided anonymously.

DEFINE - Final evaluation questionnaire

Kommentiert [5]: We will also have a pre questionnaire so participants auto evaluate their level. FHJ will draft it.

You have now completed the DEFINE training course. We hope that you have learnt a lot of useful things and that you are now ready to implement it in your everyday life. We would be grateful if you could take 5 minutes in order to fill the following questionnaire to help us assess our work. We



2) About DEFINE

Was the level of the training adapted?

- Yes
- No, it was too complicated
- No, it was too simple

Was the duration of the training adapted?

- Yes
- No, it was too long
- No, it was too short



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No

4) Any suggestions?

Please add here any comment you would like to share with our team

FURTHER METHODOLOGICAL RECOMMENDATIONS

Please refer to the Word document on “Tips to trainers”. Further, it is possible to use the embeded Youtube subtitles in every language for videos that are included above and are in French language.



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<https://finance.sia-partners.com/20190305/paiements-par-smartphone-qr-code-carte-bancaire-nfc-tour-du-monde-des-paiements-sans> (accessed 30 April 2020)

- How to pay with your phone: https://www.frandroid.com/android/applications/500871_paiement-mobile-sur-smartphone-presentation-fonctionnement-securite (accessed 30 April 2020)
- “Seniors always prefer cash”
https://www.senioractu.com/Les-seniors-preferent-toujours-le-cash_a21374.html (accessed 27 April 2020)
- “The French and mobile payment”
<https://www.lesechos.fr/2017/09/les-francais-appivoisent-le-paiement-mobile-182577> (accessed 30 April 2020)



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- "Payment Methods Report 2019: Innovations in the way we pay"
<https://www.europeanpaymentscouncil.eu/sites/default/files/inline-files/Payment%20Methods%20Report%202019%20-%20Innovations%20in%20the%20Way%20We%20Pay.pdf> (accessed 13 May 2020)
- "Around the Web - a compilation of some interesting reports about payment published last quarter"
<https://www.europeanpaymentscouncil.eu/news-insights/news/around-web-compilation-some-interesting-reports-about-payments-published-last-2> (accessed 13 May 2020)