



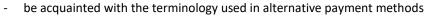
# CURRICULUM

## Module: Alternative payment methods

Please, list the individual topics of the module.

- General presentation of the alternative payment methods
- Zoom on NFC and mobile payment methods
- Zoom on online wallet (with simulation)
- Zoom on prepaid cards
- Zoom on payments online





- know how to use such methods safely and autonomously
- implement these methods in their everyday lives
- know about the NFC technology
- create an online wallet account (simulation) and be aware of how to use it
- know the common scams concerning online payments, how to prevent them and how to react to them
- know about prepaid cards, debit cards and their utility
- be aware of credit card fraud on the internet, how to prevent it and how to react in case of unauthorized accesses

### LENGTH OF THE MODULE

Please, write, how many hours has the module





#### DETAILED INFORMATION ON THE TOPICS



ΤΟΡΙϹ	LENGTH OF THE TOPIC	LEARNING CONTENTS	AIM	LEARNING TASKS/ACTIVITIES	OUTCOME	TEACHING METHODS
		This session will be	Participants will		After this session,	
		used as an	understand the	TASK 1 at home:	participants will	
		introductory session	existing	Watch an introduction	have a complete	
		to present to the	technologies	video and answer to	overview of the	PPT
		learners the various	implemented to	the following questions	different alternative	presentation
Presentation		existing alternative	purchase any item.	1. What have you	payment methods	Video
of the		payments.		understood about	and will be able to	Q&A session





TASK 2:PPT	
presentation with the	
definition of alternative	
payment methods.	
TASK 3: Q&A session	
(related to task 1)	
Task 4: Game. Write	
the following terms on	
a piece of paper: credit	
card, online payment,	





ΤΟΡΙϹ	LENGTH OF THE TOPIC	LEARNING CONTENTS	AIM	LEARNING TASKS/ACTIVITIES	OUTCOME	TEACHING METHODS
		Presentation of the	- Participants will	TASK 1: Powerpoint	An overview of the	PPT
		NFC and mobile	know what NFC	presentation on what	NFC and mobile	presentation,
		payment technology	and mobile	are NFC and mobile	payment methods	Word document
		Advantages and risks	payments are	phone payment	available	
		How to use it safely	- Participants will	methods	A wide vision of	
			know how to		benefits and	
			use NFC	TASK 2: Video	challenges related	
			payments in a	Watching the video on	to NFC and mobile	
Zoom on NFC			safe and	the mobile payment	payment use	





	fonctionnement-	
	<u>securite</u>	
	TASK 4: Focus on	
	contactless payment	
	Video:	
	https://www.capital.fr/	
	votre-	
	argent/paiement-sans-	
	contact-carte-bancaire-	
	et-telephone-1345123	





TOPIC LEARNING TEACHING LENGTH LEARNING AIM TASKS/ACTIVITIES OUTCOME METHODS OF THE TOPIC CONTENTS Participants will: **TASK 1: Presentation** Presentation of - Overview about PPT online wallet - Understand PPT presentation on the characteristics online wallets, how it services, advantages what online and use of online presentation and risks, how to works, its added value. wallets and practical wallets are Focus on the security use it safely, - Know about - Ability to use session by Zoom on demonstration of buyers' aspect. online wallet simulation of online wallet opening an account protection services in a safe creation of a services (with with a simulation of TASK 2: Video PayPal account Know how to and autonomous simulation) https://www.youtube.c a service such as use an online way





	The educator will ask	Markers
	the group the following	
	questions:	
	1. Would you feel	
	comfortable to	
	use such a	
	method?	
	2. If no, why?	
	3. How could you	
	feel more	
	secure using	
	online	

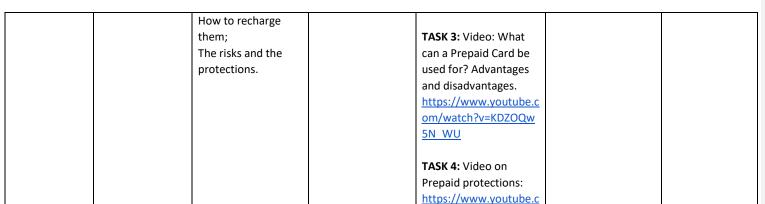




		TASK 7: Wrapping up	
		The educator should	
		come back to the	
		feedback received	
		during the session of	
		task 4 and ask	
		participants if the	
		resources provided	
		have reassured them.	











		choosing the neumont	
		choosing the payment	
		card that best suits	
		your needs?	
		3. Do you feel	
		comfortable using it in	
		your everyday life?	
		4. Do you think this	
		method of payment	
		needs improvements	
		and if yes in which	
		area?	
		5. Do you have any	





		The advantages and	from other types	to use it and different	
Zoom	on	effects of online	of payment	methods:	Word document
payments		payments;	methods	https://www.youtube.c	
online		How to prevent	Participants will	om/watch?v=O8FAYfcA	Q&A sessions
		credit card fraud	learn how to	<u>zCg</u>	
		online.	recognize and		
			protect	TASK 3: Reading a	
			themselves from	document about the	
			any potential risks	advantages of online	
			and fraud online	payment:	
				https://mybillingtree.c	
				om/benefits-of-online-	





Task 6: Video: Motion	
code - a way of	
securing your online	
payments, how it	
works:	
https://www.youtube.c	
om/watch?v=SjVjQMA	
<u>c5qE</u>	
TASK 7: Q&A session:	
The educator will ask	





Since this module is the last one one the DEFINE training, we propose that you ask the participants for their feedback about the whole DEFINE training. Print the following questionnaire and give them during the last session in order to collect their feedback and see room for improvement. As an adult educator, specify, when handling the questionnaire, that the feedback should be provided anonymously.

DEFINE - Final evaluation questionnaire

**Kommentiert [5]:** We will also have a pre questionnaire so participants auto evaluate their level. FHJ will draft it.

You have now completed the DEFINE training course. We hope that you have learnt a lot of useful things and that you are now ready to implement it in your everyday life. We would be grateful if you could take 5 minutes in order to fill the following questionnaire to help us assess our work. We



2) About DEFINE

Was the level of the training adapted? o Yes o No, it was too complicated o No, it was too simple

Was the duration of the training adapted? o Yes o No, it was too long o No, it was too short





o No

4) Any suggestions? Please add here any comment you would like to share with our team

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### FURTHER METHODOLOGICAL RECOMMENDATIONS

Please refer to the Word document on "Tips to trainers". Further, it is possible to use the embedded Youtube subtitles in every language for videos that are included above and are in French language.



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https://finance.sia-partners.com/20190305/paiements-par-smartphone-gr-code-carte-bancaire-nfc-tour-du-monde-des-paiementssans(accessed 30 April 2020)

- How to pay with your phone: <u>https://www.frandroid.com/android/applications/500871\_paiement-mobile-sur-smartphone-presentation-fonctionnement-securite</u> (accessed 30 April 2020)
- "Seniors always prefer cash" <u>https://www.senioractu.com/Les-seniors-preferent-toujours-le-cash\_a21374.html</u> (accessed 27 April 2020)
- "The French and mobile payment" https://www.lesechos.fr/2017/09/les-francais-apprivoisent-le-paiement-mobile-182577 (accessed 30 April 2020)





- "Payment Methods Report 2019: Innovations in the way we pay"
  <u>https://www.europeanpaymentscouncil.eu/sites/default/files/inline-files/Payment%20Methods%20Report%202019%20-%20Innovations%20in%20the%20Way%20We%20Pay.pdf</u> (accessed 13 May 2020)
- "Around the Web a compilation of some interesting reports about payment published last quarter"
  <u>https://www.europeanpaymentscouncil.eu/news-insights/news/around-web-compilation-some-interesting-reports-about-payments-published-last-2</u> (accessed 13 May 2020)